

# Arizona Ready Educational Council

## Graduation/Dropout Prevention Taskforce

April 6, 2012



# 1. Call to Order, Welcome & Introductions

» Merl Waschler, Chair

## 2. Update & Discussion: Review of Council Goals & Strategies

» Debra Raeder–Gay

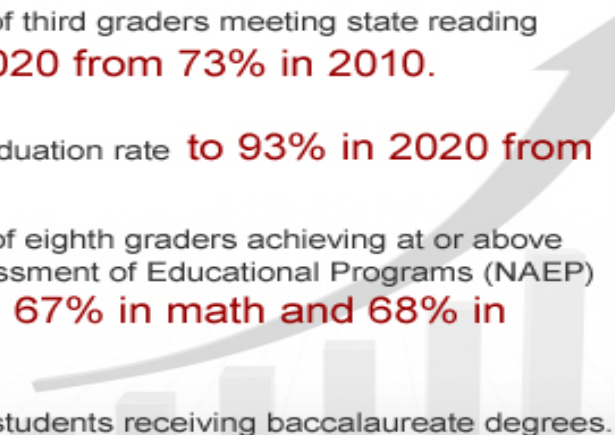
# What are our Goals?

## Goals

Arizona Ready believes in specific measurable goals and accountability for all involved.

We will hold our students, teachers, administrators and schools to higher expectations and intend that they will achieve better results.

### BY 2020, WE EXPECT TO:

- Increase the percentage of third graders meeting state reading standards **to 94% in 2020 from 73% in 2010.**
  - Raise the high school graduation rate **to 93% in 2020 from 75% in 2010.**
  - Increase the percentage of eighth graders achieving at or above basic on the National Assessment of Educational Programs (NAEP) **to 85% in 2020 from 67% in math and 68% in reading in 2010.**
  - **Double** the number of students receiving baccalaureate degrees.
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# Key Strategies in the Plan

## ▶ Legislative

- A–F school letter grades
- “Move on When Reading”
- “Move on when Ready”
- Teacher evaluation/Principal evaluation
- New data system

## ▶ State Board of Education

- New Arizona standards
- New assessment(s)



# Changes Parents Need to Know:



## Sept 2011

Dual school rating system report released.

## Fall 2011

Roll out of Regional Centers for teacher/administrator professional development, housed at the County Superintendents offices.

## Sept 2013

School rating system will start using only A-F

## School year 2011/2012

Kindergarten and first grade parents receive information on student reading and expectation of reading by the end of 3rd grade

Kindergarten students starting this year will be the first group to be tested on new, more rigorous, Arizona standards in third grade

Students in districts that have volunteered for this program begin earning Grand Canyon Diplomas, which are exempt from all other Arizona graduation requirements and may continue academic preparation for university admission or may graduate early to pursue career and technical studies.

## School year 2012/2013

Districts implement Teacher/Principal Evaluation system that must include student test score data.

## School year 2013/2014

Third graders with AIMS reading scores far below third grade level will not be promoted except with good cause exemptions (Move on When Reading)

## School year 2014/2015

Implementation of new assessment to all students. 3rd-11th graders will take their first diagnostic test in the fall to determine what skills they must master to be on track for college and career readiness.

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Supporters**

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# 3. Update & Discussion: Review of Dropout Recovery Legislation

»» Jan Brite



# DROPOUT RECOVERY



## PROGRAM/LEGISLATION

## Definition:

A Dropout Recovery program enrolls students who have already dropped out of public schools and provides services designed to enable them to earn a high school diploma.

## ARS § 15-901.06

Allows school districts and charter schools that provide instruction to high school students to offer a dropout recovery program

## Legislation:

- ARS § 15-901.06 was passed April 26, 2011
- Amended March 20, 2012
- Effective July 1, 2012

## SUMMARY OF ARS § 15-901.06

- Allows school districts and charter schools that provide instruction to high school students to offer a dropout recovery program
- Prohibits providers of Arizona online instruction pursuant to ARS § 15-808 from operating a dropout recovery program
- Requires monthly participation data to be recorded and reported to ADE along with other student data currently required
- Classifies dropout recovery programs as alternative schools and are subject to the accountability provisions for alternative schools
- Allows for districts to contract with entities to provide dropout recovery programs
- Allows for contracted entities to conduct outreach to encourage student participation only to students who are not currently enrolled in a school district or charter school

## SUMMARY OF ARS § 15-901.06 (cont'd)

- Prohibits any advertising or marketing to students who are currently enrolled in a school district or charter school
- Specifies that funding for a student participating in dropout recovery program will not exceed 1.0 average daily membership (ADM) plus average daily attendance if the student is enrolled in a school district or charter school other than the school district or charter school operating the recovery program
- Specifies the elements of a “written learn plan”
- Defines “eligible pupil”
- Defines “satisfactory monthly progress”

# 4. Review & Discussion: Data & Metrics

»» Kerry McConnell



# Arizona Statistics (Source: ADE)

## ► Dropout Rate

Year	Dropout Rate
2007	4.2%
2008	3.6%
2009	2.9%
2010	2.7%

Race/Ethnicity	2010 DO Rate	2009 DO Rate	2008 DO Rate
Asian	0.9%	0.9%	1.3%
Black	3%	3%	3.7%
Hispanic	3.4%	3.6%	4.3%
Native American	6.8%	6.7%	8.2%
White	1.7%	2%	2.4%


# Arizona Statistics (Source: ADE)

## ► Graduation Rate

Year	Graduation Rate
2006	69.9%
2007	73.4%
2008	74.9%
2009	76.1%

Race/Ethnicity	2009 G Rate	2008 G Rate	2007 G Rate
Asian	88.1%	87.4%	85.5%
Black	72.6%	72.7%	72.3%
Hispanic	68.6%	66.6%	64.7%
Native American	62.9%	59.8%	55.0%
White	83.2%	82.5%	81.3%

# Who are we missing?

- ▶ Arizona graduation rate (76.1%) and dropout rate (2.9%) for 2009 do not add up to 100%, so where are those missing individuals?
  - ▶ Graduation rate and dropout rate do not include those students who graduate from high school outside of the 4 year completion window or receive a GED!
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# Causes

»» What leads to drop out?

# Why don't students finish school?

## ▶ Personal Reasons


- Not motivated/inspired to work hard (69%)
- Classes are not interesting (47%)
- Had to get a job to make money (32%)
- Became a parent (26%)
- Had to care for a family member (22%)

## ▶ Academic Reasons

- Couldn't keep up with schoolwork (30%)
  - Missed too many days of school (43%)
  - Started high school poorly prepared by earlier schooling (45%)
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# What makes students return to school?

- ▶ Believe that graduating from high school is important to success in life (81%)
  - ▶ If they could relive the experience, 74% would stay in school
  - ▶ 76% would re-enroll in a program for adults their age
  - ▶ Not having a diploma makes it hard to find a job (47%)
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# Arizona Ready Report Card

»» What are the metrics?

# Metrics are...

## Aligned

- In line with Council's goals

## Actionable

- Able to be acted upon

## Predictive

- Predictive of future results

## Consistent

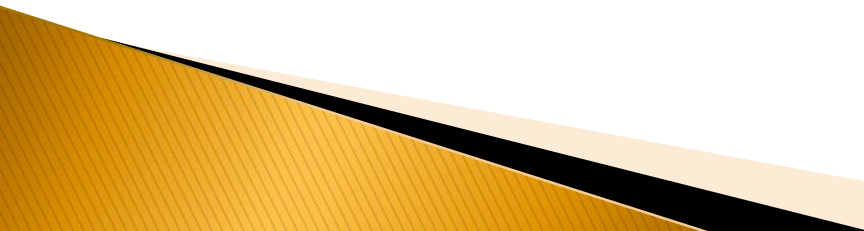
- A reliable measure

## Longitudinal

- Able to be tracked over time

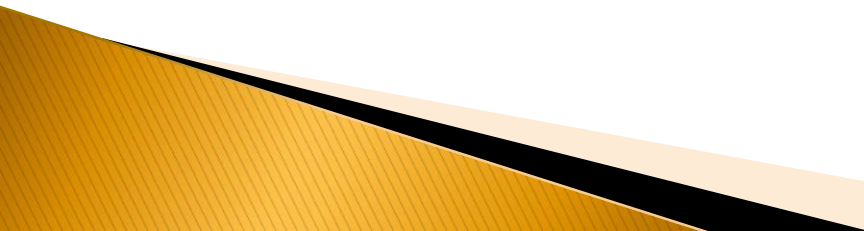
# Pre-Kindergarten (Ages 3–5)

## Current Metrics:

- Frequency of Families Reading to Children
  - Kindergarten Readiness Measure
  - Percent of children under the age of 5 who live in households below the poverty line
  - Percent of households (with children) identified as food insecure
  - Percent of families who report they are competent and confident about their ability to support their child's safety, health, and well-being
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# Elementary School (K – 6<sup>th</sup> grade)

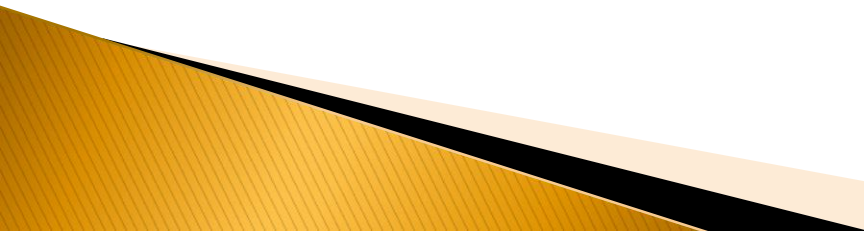
## Current Metrics:

- 3<sup>rd</sup> Grade AIMS data (Reading & Math)
  - 4<sup>th</sup> – 6<sup>th</sup> Grade AIMS data (Reading & Math)
  - 2<sup>nd</sup> Grade SAT10 data (Reading & Math)
  - 4<sup>th</sup> Grade NAEP data (Reading & Math)
  - Percent of eligible students enrolled in kindergarten programs
- 




# Junior High School (7<sup>th</sup> – 8<sup>th</sup> grade)

## Current Metrics:

- 8<sup>th</sup> Grade NAEP data (Reading & Math)
  - 7<sup>th</sup> – 8<sup>th</sup> Grade AIMS data (Reading & Math)
  - E-CAPS Filed by End of 8<sup>th</sup> Grade
  - Number of students participating in ACT Explore programs
  - Percent of students who drop out between 8<sup>th</sup> grade and 9<sup>th</sup> grade
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# High School (9<sup>th</sup> – 12<sup>th</sup> grade)

## Current Metrics:

- Graduation Rate data
  - 9<sup>th</sup> Grade SAT10 data (Reading & Math)
  - 10<sup>th</sup> Grade AIMS data (Reading & Math)
  - Drop-out Rate
  - College Remediation Rate (English & Math)
  - Percent Students Taking ACT/SAT
  - Percent of students receiving a GED
  - Percent of students receiving a score or 3+ on AP exams
  - Percent of CTE completers enrolled in post-secondary education or employed within 1 year
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# Post-Secondary (Community College & University)\*

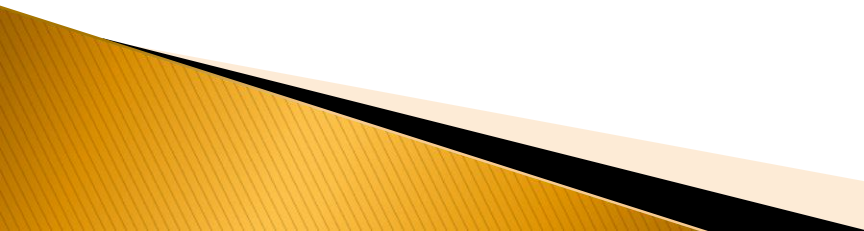
## Current Metrics:

- Number of Bachelor's Degrees Produced Annually
- Number of Certificates, Associate's, Master's, & Doctorate Degrees Produced Annually
- Graduation Rate (4yr & 6yr)
- Community College Transfer Success Rate
- Year-to-Year Retention Rate
- Average State Tuition as Percentage of Median Family Income
- Number of STEM Degrees Produced Annually
- Credits Accumulated (Full/part-time, 1 & 2yr)
- STEM degree-seeking student graduation rate

*\* Most metrics are available for community colleges and universities. Private degree & certificate-granting institutions will be included when and where possible.*

# Workforce

## Current Metrics:

- State Employment data
  - Match between Graduates Produced and Workforce Needs
  - Unemployment Rate
  - Median Household Income data
  - Training Program Participation data
  - Percent of 25–64 year olds with an Associate's degree or higher
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# 5. Review & Discussion: Taskforce Work Plan

»» Debra Raeder–Gay



# Next Steps/Tools

**Taskforce Activity: Review & Identify Strategies for Reducing the Dropout Rate**

# Outcomes & Deliverables

STRATEGIES	Leadership	Projects – How will strategies be implemented?	Action Steps / Purpose / Tasks	Docs/Data to Review
CTE/STEM For All Students				
Develop early warning systems				

# Next Steps/Tools

The National Drop Out Prevention Center:

<http://www.dropoutprevention.org/home>

Arizona Department of Education:

<http://www.azed.gov/career-technical-education/>

Arizona College Access Network:

<http://www.azcan.gov/>

Arizona Ready:

<http://www.Arizonaready.com>



# Next Steps/Tools

Alliance for Excellent Education: Monday, April 9: Dropping Out: Why Students Drop Out of High School and What Can Be Done About It: Based on February 2012 data from the U.S.

Bureau of Labor Statistics, high school dropouts are over three times more likely to be unemployed than are college graduates, and they earn \$8,000 less annually, compared to high school graduates. Given the financial incentives to stay in school, why do approximately 7,000 students drop out of high school every school day? What are the financial and social consequences of their decisions, for both themselves and the nation? What solutions exist at the federal, state, district, and school levels to keep kids in school and help them graduate with a diploma that prepares them for college and a career?

Register and submit questions for the webinar at <http://media.all4ed.org/registration-apr-9-2012>.

# 6. Council Comments & Next Steps

» Merl Waschler

# Taskforce Meeting Schedule

Mark your calendars:

Third Tuesday of each month from 3–5pm:

- ▶ May 15<sup>th</sup>
  - ▶ June 19<sup>th</sup>
  - ▶ July 17<sup>th</sup>
  - ▶ August 21<sup>st</sup>
  - ▶ September 18<sup>th</sup>
  - ▶ October 16<sup>th</sup>
  - ▶ November 20<sup>th</sup>
  - ▶ December 18<sup>th</sup>
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## 6. Call to the Public

The public will be allotted three minutes each to address the Taskforce .

» Merl Waschler



# 7. Adjourn

» Merl Waschler